

# **SC Annual School Report Card Summary**

**Greer Middle College Charter School** 

Greenville

Grades: 9-12 **Enrollment: 89** 

Principal: Jean B. Williams

Superintendent: Dr. Phinnize J. Fisher

**Board Chair: Megan Hickerson** 

# **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | N/A             | N/A           | TBD                            | TBD             | N/A        | N/A                     |
| 2008 | N/A             | N/A           | N/A                            | N/A             | N/A        | N/A                     |
| 2007 | N/A             | N/A           | N/A                            | N/A             | N/A        | N/A                     |

# **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 0    | 0       | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 04/05/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       |       | ools with<br>Like Ours |
|------------------------|-----------------|-------|-------|------------------------|
|                        | 2008            | 2009  | 2008  | 2009                   |
| Passed 2 subtests (%)  | N/A             | 71.4% | 94.5% | 91.5%                  |
| Passed 1 subtest (%)   | N/A             | 28.6% | 3.8%  | 6.4%                   |
| Passed no subtests (%) | N/A             | N/A   | 2.1%  | 3.1%                   |

#### SAP PASSAGE RATE (%) BY SPRING 2009 High Schools with Students Our High School Like Ours Passage Rate

| ON-TIME GRADUATION RATE |                 |   |  |  |  |  |
|-------------------------|-----------------|---|--|--|--|--|
|                         | Our High School | High Schools with Students<br>Like Ours |  |  |  |  |
| Number of students      | N/A             | 254                                     |  |  |  |  |
| Number of Diplomas      | N/A             | 226                                     |  |  |  |  |
| Rate (%)                | N/A             | 78.7%                                   |  |  |  |  |

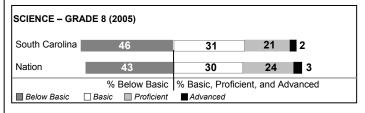
| END OF COURSE TESTS - 2009            |                 |   |  |  |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 77.4%           | 89.9%                                   |  |  |  |  |  |
| English 1                             | 90.3%           | 88.7%                                   |  |  |  |  |  |
| Physical Science                      | 77.1%           | 81.5%                                   |  |  |  |  |  |
| US History and the Constitution       | N/A             | 71.1%                                   |  |  |  |  |  |
| All Tests                             | 81.6%           | 82.5%                                   |  |  |  |  |  |

# NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007)                         |  |    |    |    |    |  |  |
|--|--|----|----|----|----|--|--|
| South Carolina                                   |  | 31 | 44 | 23 | 2  |  |  |
| Nation   |  | 27 | 43 | 27 | 2  |  |  |
| % Below Basic  % Basic, Proficient, and Advanced |  |    |    |    | ed |  |  |
| ■ Below Basic □ Basic □ Proficient ■ Advanced    |  |    |    |    |    |  |  |

| MATH – GRADE 8 (2007) |         |              |                    |               |      |  |  |
|-----------------------|---------|--------------|--------------------|---------------|------|--|--|
| South Carolina        |         | 29           | 39                 | 24            | 7    |  |  |
| Nation                |         | 30           | 39                 | 24            | 7    |  |  |
|                       | %       | Below Basic  | % Basic, Proficien | it, and Advai | nced |  |  |
| Below Basic           | ☐ Basic | □ Proficient | ■ Advanced         |               |      |  |  |



### **SC PERFORMANCE GOAL**

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Greer Middle College Charter School [Greenville] SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=89)  |            |                       |  |                          |
| Retention rate   | 5.8%       | N/A                   | 1.6%                                       | 4.8%                     |
| Attendance rate  | 96.9%      | N/A                   | 96.8%                                      | 95.5%                    |
| Eligible for gifted and talented   | 0.0%       | N/A                   | 15.2%                                      | 9.2%                     |
| With disabilities other than speech  | 12.6%      | N/A                   | 7.6%                                       | 12.6%                    |
| Older than usual for grade   | 3.4%       | N/A                   | 3.4%                                       | 8.6%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/R                   | 0.6%                                       | 1.2%                     |
| Enrolled in AP/IB programs   | N/R        | N/R                   | 40.3%                                      | 13.2%                    |
| Successful on AP/IB exams  | N/A        | N/A                   | 70.1%                                      | 55.6%                    |
| Eligible for LIFE Scholarship  | N/R        | N/R                   | 66.4%                                      | 29.8%                    |
| Annual dropout rate  | N/A        | N/A                   | 0.6%                                       | 3.5%                     |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | 0.0%                                       | 3.0%                     |
| Enrollment in career/technology courses                                      | 71         | N/A                   | 313  | 523                      |
| Career/technology students attaining technical skills                        | 100.0%     | N/A                   | 92.3%                                      | 79.3%                    |
| Teachers (n=7)   |            |                       |  |                          |
| Teachers with advanced degrees   | 100.0%     | N/A                   | 68.0%                                      | 58.6%                    |
| Continuing contract teachers   | 50.0%      | N/A                   | 77.0%                                      | 71.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | N/A                   | 4.7%                                       | 8.1%                     |
| Teachers returning from previous year  | N/A        | N/A                   | 89.3%                                      | 85.0%                    |
| Teacher attendance rate  | 97.7%      | N/R                   | 96.1%                                      | 95.5%                    |
| Average teacher salary*  | \$49,300   | I/S                   | \$49,966                                   | \$47,761                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | N/A                   | 3.1%                                       | 3.5%                     |
| Professional development days/teacher  | 10.1 days  | N/R                   | 10.0 days                                  | 10.8 days                |
| School   |            |                       |  |                          |
| Principal's years at school  | 1.0        | N/R                   | 3.0  | 3.0                      |
| Student-teacher ratio in core subjects                                       | 22.0 to 1  | N/R                   | 26.3 to 1                                  | 26.1 to 1                |
| Prime instructional time   | 93.9%      | N/R                   | 91.1%                                      | 89.8%                    |
| Dollars spent per pupil**  | N/A        | N/A                   | \$7,244                                    | \$7,883                  |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 57.0%                                      | 54.1%                    |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 63.6%                                      | 60.2%                    |
| Opportunities in the arts  | Poor       | N/R                   | Excellent                                  | Excellent                |
| SACS accreditation   | Yes        | N/R                   | Yes  | Yes                      |
| Parents attending conferences  | 99.8%      | N/R                   | 99.3%                                      | 95.8%                    |
| Character development program  | Good       | N/R                   | Good                                       | Good                     |
| % of AYP objectives met  | N/A        |                       | 96.7%                                      | 64.7%                    |
|  |            |                       |  | 1                        |

<sup>\*</sup> Length of contract = 185+ days.

# **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 7        | 81        | 65       |
| Percent satisfied with learning environment            | 100.0%   | 86.4%     | 92.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 81.3%     | 96.9%    |
| Percent satisfied with school-home relations           | 100.0%   | 85.0%     | 96.9%    |

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle College Charter High School (GMC) opened its doors in 2008-2009, with nearly 100 freshmen in downtown Greenville at the West End Community Development Center. A new freshmen class will be added in 2009- 2010, resulting in a student body of 200 students in grades 9 and 10. It is anticipated that at the end of the fourth year, the school will be at capacity of 400 students in grades 9-12. Beginning in August 2009, GMC will be located on Greenville Technical College's Greer campus in Taylors, South Carolina. GMC is a sister school to Greenville Technical College High School (GTCHS) and Brashier Middle College High School (BMC).

GMC represents a collaborative partnership with Greenville Technical College, GTCHS, BMC, Greenville County School District, and community and business partners. GMC was established for students with academic potential who are underrepresented in a traditional setting and are willing to accept the challenges of rigorous high school and college curricula. All students will benefit from the learning environment on the college campus and will have full access to all courses offered at the college for dual credit, as well as full access to all college facilities. This relationship challenges our students to take rigorous college courses as well as to explore areas of interest supported by the technical and transfer programs at Greenville Tech.

GMC provides equitable opportunities for all students to acquire an education focused on linkages among technology, careers, and rigorous academics. GMC's student population consists of students who are seeking an alternative choice to a traditional high school program, one based on an educational experience centered on small learning communities, with career goals and early college opportunities.

GMC offers individualized academic plans, project-based learning, community service requirements for students and parents, and academic assistance to create an opportunity of success for our students. All students will receive a rigorous, integrated curriculum, designed to engage and challenge students to understand concepts deeply, find and integrate information, assemble evidence, and develop analysis and expression. These expectations will make GMC a unique place for learning and character building.

Jean B. Williams, Principal Darryl Cowan, Board Chairman

<sup>\*\*</sup> Prior year audited financial data available.